

Kenya - Usawa 1st Secondary School Survey 2022

Usawa Agenda

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Overview

Identification

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Version

VERSION DESCRIPTION
V1.0

Overview

ABSTRACT

The Usawa 1st Secondary School Survey (SESS) 2022 Report investigates the extent of inequity in Kenya's secondary school system. The study examines how school categorization—national, extra-county, county, and sub-county—affects access to resources, quality of education, and student performance. Using stratified random sampling, the survey assessed 339 schools across all categories, analyzing factors such as teacher deployment, infrastructure, academic outcomes, and school health services.

Key findings highlight disparities in resource allocation, with national schools receiving the most support while sub-county schools struggle with limited facilities and fewer trained teachers. The report also explores the impact of the COVID-19 pandemic on school attendance and dropout rates, particularly among girls, revealing that teenage pregnancy and financial constraints significantly affected enrollment. Additionally, the study identifies gender disparities in science laboratory availability and leadership representation, with female students and leaders being underrepresented.

The findings underscore the need for policy interventions to ensure equitable access to quality secondary education, aligning with Kenya's constitutional right to education and Sustainable Development Goal (SDG) 4. The report calls for strategic reforms to bridge the existing gaps and create a fairer education system for all learners.

UNITS OF ANALYSIS
Secondary Schools

KEYWORDS
Usawa 1st Secondary School Survey Report 2022

Coverage

GEOGRAPHIC COVERAGE
National

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Usawa Agenda	

OTHER PRODUCER(S)

Name	Affiliation	Role
Usawa Agenda		https://usawaagenda.org/

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FUNDING

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Usawa Agenda		Funding

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Name	Abbreviation	Affiliation	Role
Usawa Agenda			Project leader and implementer
Kenya National Bureau of Statistics	KNBS	State Department of Economic Planning	Partner

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Sampling

Sampling Procedure

The sample of schools that participated in the study were selected using stratified random sampling, to obtain a nationally representative sample of 376 secondary schools. Stratification was done at three levels: county, gender and category of schools. Six different categories of schools were sampled from national, extra-county, county, sub-county, private and special schools. Further stratification was made into boys, girls and mixed secondary schools.

Questionnaires

No content available

Data Collection

Data Collection Mode

Other

Data Processing

No content available

Data Appraisal

No content available